

Plan for Next Session:

	Sound A Deginnings	Family Session	on Note: Todd	er. 16	-18 m	onth	ns Next	Session:				
Name:					er, 16-18 months Next Session: LSL Strategies:							
					Auditory Learning:							
Chronological Age: Hearing Age:				Parent Education Topic:								
	Listen Check: Let	ft: AhOoEe: X Consistent	Ss Sh Mm (-)	_ Right:	: Ah (Oo	Ee Ss	Sh N	Ит (-)		
			rated Scales of Develo			8 Mor						
Listening Receptive (Audition) Language			Expressive Language	Speech			Cog		Social Communication (Pragmatics)			
bel ass to toy clo	Discriminates tween more phrases dentifies and sociates more words related objects, e.g. vs, body parts, food, athing mitates words heard	Understands more simple questionsBegins to understand longer phrases with key word in middle of sentenceDevelops category vocabularyIdentifies more body partsFinds familiar object not in sightUnderstands 50 or more wordsIdentifies some clothing items, toys and food	Jargon disappearsIncreases vocabulary, 10 or more meaningful wordsDecreases use of gesture—relies on talking to communicateImitates words heardAsks for more	Increases single word approximationsMost vowels presentStill mainly producing front consonants [p, b, d, m, n, h, w]			Imitates of scribblePlaces 3 pegboardRetrieves from behind obstaclePicks up objectsTurns bodown to obPoints to a book and turn pagesDemonst permanence	help gestu vocal yInit interaPre familShe stranIm child	Requests object or help from adult by gesturing and vocalizingInitiates vocal interaction Prefers to be with familiar people Shows caution with strangers Imitates other children			
	*Image courtesy of Coch											
	rgets: Daily Routi	rgets: Daily Routine Notes: What/How										
2												
3												
				Sun Mo		Tues	Wed	Thurs	hurs Fri Sat			
Family Follow-up Notes: Target helpful? 1 YN					Juli	141011	i iues	Wed	Tituis	111	Jac	
2												
3	YN											
Listen Check: (Errors noted)					L R	L F	R L R	L R	L R	L R	L R	
		inication Intent Used	d: Zations, strengths ob	oserved)):							
,	Areas of Need, (Questions, Concern	s:									

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