



Family Session Note: Preschooler, 37-42 months Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___ Right: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___

Mark: Emerging X Consistent

Integrated Scales of Development: 37 to 42 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Auditory memory increases to 5 items __Sequences 3 or more pieces of information in order __Retells a short story __Follows 3 directions __Processes complex sentence structures __Tracks a 6-word sentence	__Can listen to a 10–15 minute story __Comprehends an increasing level of complex language __Understands more difficult concepts, e.g. <i>quality, texture, quantity</i> __Understands concept of day/night, e.g. <i>distinguishes day from night activities</i> __Follows directions using concepts of empty/full, same/different __Understands locational prepositions, e.g. <i>next to</i> __Begins to understand comparatives, e.g. <i>I am taller than you.</i> __Understands about 900 words	__Holds conversations using many correct grammatical structures (plurals, possession, pronouns, prep. adj.) __Uses “when” and “how many” questions __Uses so/because __Relays a message __Describes what objects can be used for __Starts to answer “what if?” questions __Answers <i>What is missing?</i> __Identifies which one does not belong and answers <i>Why?</i> __Attempts to answer problem-solving questions, e.g. <i>What if?</i> __Uses about 500 intelligible words	__Uses some blends, e.g. <i>[mp, pt, br, dr, gr, sm]</i> __Consonants [j, v, th] emerging __Some substitutions still made, e.g. <i>[gw] for [gr] in blends</i> __Pronunciations of words more stable from one production to the next	__Begins one-to-one correspondence __Follows directions using concepts, e.g. <i>empty, full, same, different</i> __Develops more difficult concepts, e.g. <i>quality, quantity, texture</i> __Compares objects __Begins simple problem solving __Develops imagination	__Takes turns __Plays with other children more appropriately __Shows understanding of others’ feelings/needs __Interacts through simple conversation __Initiates conversation __Enjoys role-plays

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: