Family Session Note: Preschooler, 37-42 months  
Next Session: ___________

Name: _____________________  
LSL Strategies: ____________________

Date: ________________________  
Auditory Learning: ____________________

Chronological Age: _______  
Hearing Age: _________  
Parent Education Topic: ____________________

Listen Check: Left: Ah___ Oo___ Ee___ Ss___ Sh___ Mm___ (-)___  
Right: Ah___ Oo___ Ee___ Ss___ Sh___ Mm___ (-)___

Mark: ☐ Emerging  ☑ Consistent

<table>
<thead>
<tr>
<th>Listening (Audition)</th>
<th>Receptive Language</th>
<th>Expressive Language</th>
<th>Speech</th>
<th>Cognition</th>
<th>Social Communication (Pragmatics)</th>
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</thead>
</table>
| __Auditory memory increases to 5 items  
__Sequences 3 or more pieces of information in order  
__Retells a short story  
__Follows 3 directions  
__Processes complex sentence structures  
__Tracks a 6-word sentence | __Can listen to a 10-15 minute story  
__Comprehends an increasing level of complex language  
__Understands more difficult concepts, e.g. quality, texture, quantity  
__Understands concept of day/night, e.g. distinguishes day from night activities  
__Follows directions using concepts of empty/full, same/different  
__Understands locational prepositions, e.g. next to  
__Begins to understand comparatives, e.g. I am taller than you.  
__Understands about 900 words | __Holds conversations using many correct grammatical structures (plurals, possession, pronouns, prep. adj.)  
__Uses “when” and “how many” questions  
__Uses so/because  
__Relays a message  
__Describes what objects can be used for  
__Starts to answer “what if?” questions  
__Answers What is missing?  
__Identifies which one does not belong and answers Why?  
__Attempts to answer problem-solving questions, e.g. What if?  
__Uses about 500 intelligible words | __Uses some blends, e.g. [mp, pt, br, dr, gr, sm]  
__Consonants [j, v, th] emerging  
__Some substitutions still made, e.g. [gw] for [gr] in blends  
__Pronunciations of words more stable from one production to the next | __Begins one-to-one correspondence  
__Follows directions using concepts, e.g. empty, full, same, different  
__Develops more difficult concepts, e.g. quality, quantity, texture  
__Compares objects  
__Begins simple problem solving  
__Develops imagination | __Takes turns  
__Plays with other children more appropriately  
__Shows understanding of others’ feelings/needs  
__Interacts through simple conversation  
__Initiates conversation  
__Enjoys role-plays |

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<thead>
<tr>
<th>Targets: Daily Routine</th>
<th>Notes: What/How</th>
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<tr>
<th>Family Follow-up Notes: Target helpful?</th>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
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Listen Check: (Errors noted)  

| L | R | L | R | L | R | L | R | L | R |

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session:

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