



Family Session Note: Infant, 4-6 months Next Session: _____

Name: _____

LSL Strategies: _____

Date: _____

Auditory Learning: _____

Chronological Age: _____ Hearing Age: _____

Parent Education Topic: _____

Listen Check: Left: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___ Right: Ah__ Oo__ Ee__ Ss__ Sh__ Mm__ (-)___

Mark: Emerging X Consistent

Integrated Scales of Development: 4 to 6 Months*

Listening (Audition)	Receptive Language	Expressive Language	Speech	Cognition	Social Communication (Pragmatics)
__Sound begins to have meaning __Listens more acutely __Starts to associate meaning to sound, e.g. <i>responds to own name occasionally</i> __Responds to changes in vocal inflections __Starts to localize source of voice with accuracy __Listens to own voice	__Frequently localizes sound source with head or eye turn __Occasionally responds to own name __Discriminates between angry and friendly vocal tones, e.g. <i>cries in response to an angry voice</i> __Usually stops crying in response to voice	__Vocalizes for needs and wants __Vocalizes in response to singing __Blows raspberries, coos, yells __Vocalizes in response to speech __Starts to use a variety of vocalizations to express pleasure and displeasure __Vocalizes when alone or with others	__Laughs __Blows raspberries __Coos __Yells __Starts to change duration, pitch and intensity (prosodic features) __Uses vowels [a] as in car __Produces sounds with consonant features – friction noises, nasal [m] __Plays at making sounds	__Looks at objects and reaches for them __Starts to learn about cause and effect, e.g. plays with rattle __Recognizes familiar people __Brings objects to mouth	__Maintains eye contact __Loves games, such as round and round the garden __Produces different vocalizations for different reasons __Imitates facial expressions __Takes the initiative in vocalizing and engages adult in interaction __Starts to understand vocal turn taking, e.g. vocalizes in response to adult vocal input

*Image courtesy of Cochlear Americas ©2017.

Targets: Daily Routine		Notes: What/How						
1								
2								
3								
Family Follow-up Notes: Target helpful?		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	Y N							
2	Y N							
3	Y N							
Listen Check: (Errors noted)		L R	L R	L R	L R	L R	L R	L R

Sounds, Communication Intent Used:

Progress Noted (Examples of vocalizations, strengths observed):

Areas of Need, Questions, Concerns:

Plan for Next Session: