

## Accommodations in the School

Renee Polanco Lucero, PhD, LSLS Cert. AVEd
Utah State University
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# **Today's Objectives**

Identify the difference between accommodations and modifications

Provide overview of categories of accommodations and modifications

• Role of the school and parents

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# Accommodations vs. Modifications

What's the difference?

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#### **Accommodations**

- Provide access so that kids learn the same material and meet the same expectations as their classmates
- Example: using videos that have closed captioning or providing a note-taker

#### **Modifications**

- Changes what a student is taught or expected to learn
- Example: reducing the length of the assignment.

Accommodations and modifications are important to ensuring the success of children with hearing loss in the classroom



Categories of Accommodations and **Modifications** 

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### Accomodations/Modifications Checklist for the IEP/504 Plan



**Categories of Accommodations and Modifications** 

Personal and Hearing Technology Accommodations

**Communication Accommodations** 

Instructional Accommodations and Modifications

Physical Environment Accommodations

**Curricular Modifications** 

**Evaluation Accommodations and Modifications** 

Other Needs/Special Considerations

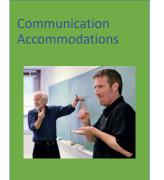
Source: Johnson, Benson, & Seaton. (1997). Educational Audiology Handbook. Appendix 11-A, p.448. Singular publishing Group, Inc.

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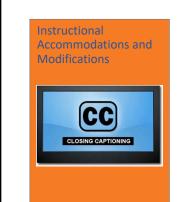


- Personal hearing technology (BTEs, BAHA, Cis)
- Classroom hearing technology (FM system, soundfield, Roger)



- Ensure student's attention before speaking
- Reduce background noise
- Allow extra time for processing information
- Allow/assist student with locating the speaker
- Ensure clear access for speechreading
- Repeat/rephrase
- Interpreting

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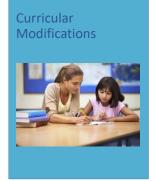


- Visual supplements
- Check for understanding
- Interactive whiteboards
- Classroom captioning (CART, CPrint)
- Interpreting
- Captioning for videos
- Extra time to complete assignments
- Step-by-step directions

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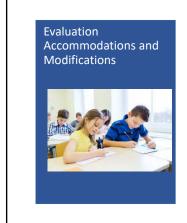


- Noise/reverberation reduction (carpet, acoustic tiles)
- Special lighting
- Flashing fire alarms/smoke detectors



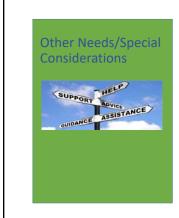
- Modified reading/writing assignments
- Pre-/post-teach vocabulary/concepts
- Extra practice
- Supplemental materials
- Expanded core curriculum

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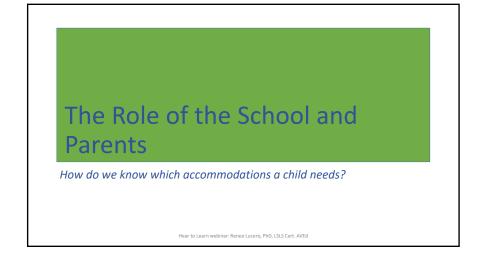


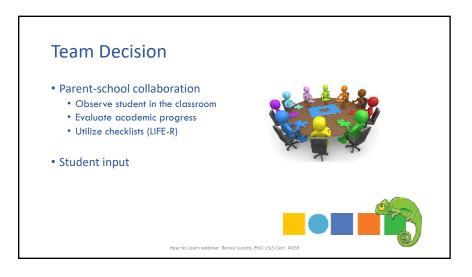
- Reduce quantity of tests
- Provide alternate test methods

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- Counseling
- Family support/training
- Sign language instruction for family members





# IEP/504 Plan

- Accommodations and modifications are generally protected by federal law (IDEA/ADA)
- Important to specify the necessary accommodations and modifications

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## **RESOURCES**

- http://heartolearn.org
- http://www.handsandvoices.org
- http://successforkidswithhearingloss.com
- http://www.agbell.org

