

Mainstream Success

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Objectives

Today we will learn:

- The difference between mainstreaming vs. full-inclusion
- Tips for preparing your child for the mainstream setting
- Ideas for supporting your child while s/he is mainstreamed

Mainstreaming vs. Full-inclusion

What's the difference?



Mainstreaming vs. Full-inclusion

Mainstreaming

- Primary placement is special education/DHH class
- Partial inclusion in a general education classroom
- Usually start with non-academic times of the day
- Facilitated by a special education teacher

Full-inclusion

- Full-time placement in a general education classroom
- Support by a DHH itinerant teacher

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Who is the Deaf and Hard of Hearing Itinerant Teacher?

- "Traveling" DHH teacher Caseload of DHH kids attending general education classroom
- Provides in-class and/or pull-out individual
- Consults with classroom teacher and school
- Responsible for auditory-based and advocacy goals on IEP
- Helps troubleshoot hearing technology/equipment
 Service time depends on needs of child

Signs that your child may be ready...

For Mainstreaming:

- Functioning within a year or two in all areas (listening and spoken language, social, academic)
- Follows directions/routine with prompts
- Sometimes comment
- Follows chain of communication and understands at least 50%

For Full-inclusion:

- At/above age/grade level in all areas
- Independently follows directions/routine
- Participates in class discussion
- Asks for help
- Follows chain of communication and understands at least 90%

From PARC: Placement and Readiness Checklist: http://successforkidswithhearingloss.com

"...we should keep in mind that the child's progress, or lack thereof, should help guide the decision between the different placement and/or service options. Without the basic prerequisite skills and ongoing support, the inclusion model fails too many children."

Cheryl Johnson, "Making Progress: The One for One Rule" http://www.handsandvoices.org/articles/education/ed/V8-4 oneforonerule.htm

Preparing your child for mainstream placement



Provide opportunities to develop listening and spoken language

- Encourage your child to wear hearing technology at all times
- Talk, talk, talk!
- Read daily
- Include your extended family and friends



Provide opportunities to socialize with typically developing children



- Interact with children in general education classroom
- Enroll your child in activities outside of the school

Develop Advocacy Skills

For your child

- Provide language for anticipated social You are your child's best advocate! interactions
- Teach your child how to manage hearing technology
- Teach your child to advocate for his listening needs

For yourself

- Know your rights
- Become familiar with local resources/agencies





Collaborate with the **Education Team**

- How is your child functioning in all developmental areas (language, listening, social, academic, etc.)?
- Participate in classroom/therapy sessions
- Ask: What are goals that you are working on that I can work on at home?

Supporting your child when s/he is being mainstreamed





Enforce Hearing Technology at all times

- Is your child wearing hearing technology at home AND school?
- Encourage use of FM/classroom hearing technology systems all day
- Educate all professionals: enforcement and troubleshooting



Collaborate with the Educational Team

- Important to communicate frequently* with the whole team
- Schedule audiology appointments at least once a year
- Attend parent-teacher conferences and IEPs
- Advocate for your child

Interact with Other Families and Children with Hearing Loss

Support for your child

- Facilitate opportunities to socialize with other children who are deaf or hard of hearing
- Read books about people with hearing loss

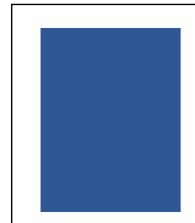
Support for yourself

- Maintain relationships with other families
- Start up your own support group in your area!

Check in with your kid!

How are they feeling?
How are handling social interactions and friendships?

- How are they managing their hearing technology?
- How do they feel about their services outside of classroom?



- http://heartolearn.org
- http://www.agbell.org
- http://www.handsandvoices.org
- http://successforkidswithhearingloss.co

Thank you for listening! Contact us at heartolearn.org