How to Make Reading Time a Meaningful Moment With Your Child Through Listening and Spoken Language Strategies

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Objectives

1. WHY READ?
2. USING LSL STRATEGIES DURING STORY TIME
3. SELECTING BOOKS
4. QUESTIONS
Why Read With Your Child?

- Develops vocabulary
- Increase imagination
- Develops theory of mind
- Increases fluency for individual reading later
- Associated with increased academic outcomes
Using LSL Strategies While Reading Aloud
Radio (Self) Talk

How does this sound?

• Make getting a book an event by describing your excitement and your action as you select them

• Make a special trip to the library, “broadcasting” as you go

• Narrate when your reading and why it matters
Auditory First

How does this sound?

- Hold a books pages close to you so it’s hidden from your child
- Describe what you see before you show your child, increasing their audition and desire to listen
Auditory Bombardment

How does this sound?

• Pick a target vocabulary word or phrase you want to work on with your child
• Use that word or phrase multiple times in
Sabotage

How does this sound?

• To check for understanding or to engage a child, use a “trick” by purposely incorrectly reading or commenting so a child can correct it.

• This strategy is not appropriate for all ages and is typically reserved for 3 and up.
Auditory Closure

How does this sound?

• When working with a familiar phrase or rhyme in a book, pause before finishing the phrase, and let your child “close” it with their word
Expansion

How does this sound?

• When a child describes or answers in short phrases, repeat what they say and expand them into full sentences

• Think of adding air into a balloon for substance
Acoustic Highlighting

How does it sound?

• Bring focus to a word or phrase by changing the intonation of your voice

• This could be louder, quieter, or whispering
Wait Time

How does this sound?
• Silent with expectant look
• After asking a question count to 10 to allow your child time to process what they have heard
Tell Me/ Asking WH Questions

How does this sound?
• Use the phrase Tell me/ tell me more
• Ask who, what, where, why?
Selecting a Book
• Find topics your child likes (princesses, pirates, monsters, etc.)
• Use a book for it’s pictures, not for word level
• Read first and look for rich vocabulary
• Work with your child’s teacher for their suggestions
• Make picking out a book an exciting event
• Utilize your local library
For questions or to request materials, please visit our website.