

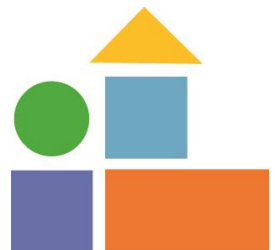


How to Make Reading Time a Meaningful Moment With Your Child Through Listening and Spoken Language Strategies

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Objectives

1

WHY READ?

2

USING LSL
STRATEGIES
DURING
STORY TIME

3

SELECTING
BOOKS

4

QUESTIONS

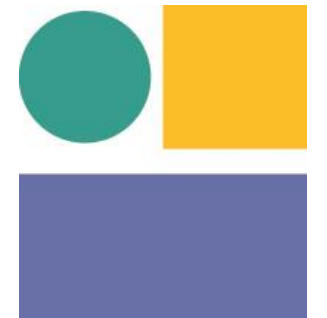
Why Read With Your Child?



- Develops vocabulary
- Increase imagination
- Develops theory of mind
- Increases fluency for individual reading later
- Associated with increased academic outcomes



Using LSL Strategies While Reading Aloud



Radio (Self) Talk



How does this sound?

- Make getting a book an event by describing your excitement and your action as you select them
- Make a special trip to the library, “broadcasting” as you go
- Narrate when your reading and why it matters

Auditory First



How does this sound?

- Hold a books pages close to you so it's hidden from your child
- Describe what you see before you show your child, increasing their audition and desire to listen



Auditory Bombardment

How does this sound?

- Pick a target vocabulary word or phrase you want to work on with your child
- Use that word or phrase multiple times in



Sabotage

How does this sound?

- To check for understanding or to engage a child, use a “trick” by purposely incorrectly reading or commenting so a child can correct it
- This strategy is not appropriate for all ages and is typically reserved for 3 and up



Auditory Closure



How does this sound?

- When working with a familiar phrase or rhyme in a book, pause before finishing the phrase, and let your child “close” it with their word





Expansion

How does this sound?

- When a child describes or answers in short phrases, repeat what they say and expand them into full sentences
- Think of adding air into a balloon for substance



Acoustic Highlighting

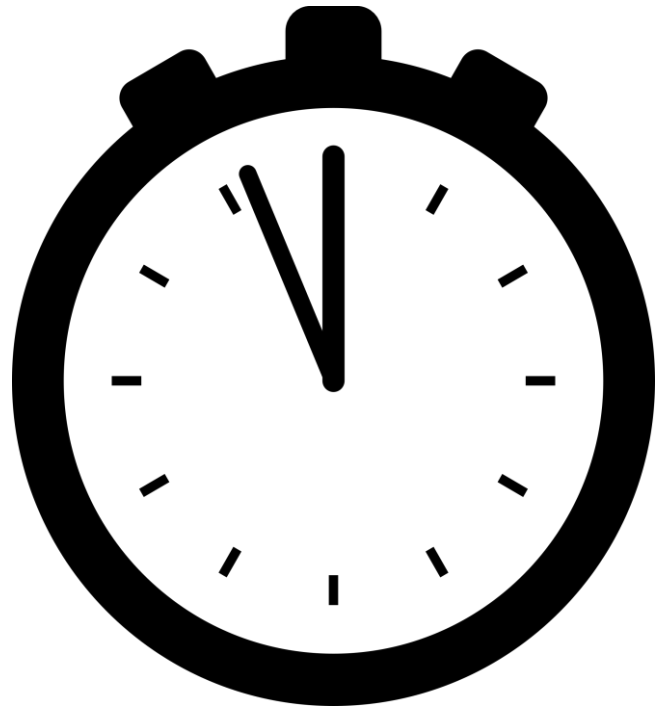


How does it sound?

- Bring focus to a word or phrase by changing the intonation of your voice
- This could be louder, quieter, or whispering



Wait Time



How does this sound?

- Silent with expectant look
- After asking a question count to 10 to allow your child time to process what they have heard

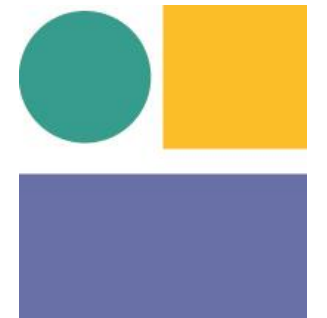
Tell Me/ Asking WH Questions



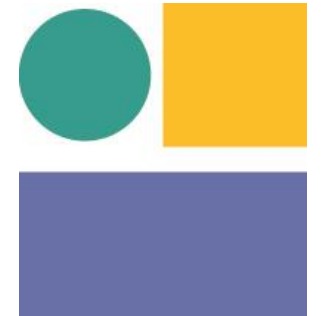
How does this sound?

- Use the phrase Tell me/ tell me more
- Ask who, what, where, why?

Selecting a Book



- Find topics your child likes (princesses, pirates, monsters, etc.)
- Use a book for its pictures, not for word level
- Read first and look for rich vocabulary
- Work with your child's teacher for their suggestions
- Make picking out a book an exciting event
- Utilize your local library



For questions or to request materials, please visit our website



Building Success
One Step at a Time
Hearing-Language-Literacy



En Español



Communities

Tutorials

Materials

Research



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Questions and Comments

