PRONOUN BINGO

PRACTICE PRONOUNS WITH A GAME OF BINGO

THINK ABOUT . . .

The purpose of this activity is to improve your child’s comprehension of pronouns. The Listening and Spoken Language strategy “wait time” will allow your child extra time to process the information he or she hears while playing the game. Children with hearing loss often times benefit from the extra 7-10 seconds that wait time allows for the child to process and develop a response.

ACTIVITY

1- Place a board in front of your child and go through the images on the board. This will ensure that the child understands the language that may be used in the instruction.
2- Explain to your child that he or she will want to get a straight line of tokens.
3- After the images have been reviewed ask the child to put a token on one of the images (i.e. Put a token on the square that shows her eating pizza.)
4- If the child makes an error, talk about or explain the difference in the pronoun you used and their response.
5- Play until the child gets bingo and then start over.
6- You could also print the Bingo board, cut out the squares, put the pictures in different order and then make a photo copy. Do this as many times as needed for each member of the family to have a BINGO board with all the pictures placed in different locations on the board.
7- Make sure your child has a turn being both the listener and the speaker!

MATERIALS NEEDED:

- Tokens
- Bingo Game Board (attached below)

PREPARATION:

1- Print out Bingo game
2- Gather items that can be used as token in the game

VOCABULARY:

- Her
- She
- He
- Him
- They
- Dog
- Pizza
- Build
- Blocks
- Running

HELPFUL TIPS:

- You can use the bingo game to target a variety of pronoun forms. For example, you may say, “Put the token on the picture that shows him eating pizza.” or you may say “Show me where he is eating pizza.”
- Giving the child sufficient wait time, before repeating the instruction, can aid them in developing an accurate response.
- Print 2-4 copies of the Bingo board, cut out the squares, and now you have a “Go Fish” game!
- Don’t forget to involve the whole family!

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

©Utah State University, Department of Communicative Disorders and Deaf Education
<table>
<thead>
<tr>
<th>Pronoun Bingo</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image3.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image4.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image6.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image7.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image8.png" alt="Image" /></td>
</tr>
<tr>
<td><img src="image9.png" alt="Image" /></td>
</tr>
</tbody>
</table>