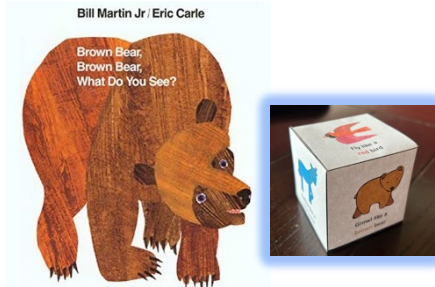


LITERACY - REPEATED PHRASES

BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE?

THINK ABOUT . . .

Each time you read to your child, you are helping his/her brain develop. When choosing a story that repeats the same words or phrases, it helps your child with hearing loss learn new sounds, words and phrases they may have missed before. Using the popular children's book, *Brown Bear, Brown Bear, What Do You See?*, you can incorporate **auditory closure** to help your child listen for familiar clues and be an active participant in the book reading activity.



MATERIALS NEEDED:

- *Brown Bear, Brown Bear, What Do You See* By Eric Carle
- Movement Die (make and take a picture)
- Scissors
- Glue/Tape

PREPARATION:

- 1- Print the movement die out and cut and fold all the sides together.
- 2- Review each movement and animal with your child

VOCABULARY:

- Growl
- Waddle
- Fly
- Gallop
- Hop
- Swim
- Brown
- Yellow
- Gold
- Green
- Red
- Blue
- Bear
- Fish
- Horse
- Bird
- Frog
- Duck

ACTIVITY

- 1- With your child, listen or read *Brown Bear, Brown Bear, What Do You See?* by [Eric Carle](#).
- 2- While reading, use the **auditory first** LSL strategy to describe each animal. Give clues about the animal you see and let your child guess what it is before showing the picture. Use lots of rich language to describe the animals, as this will help expand your child's vocabulary.
- 3- Your child will catch on quickly to the repeating phrases throughout the book so make sure to use that to your advantage. The phrases in the story that are repeated the most are, "Brown bear, brown bear, what do you see?" and "I see a ____ looking at me." Start to pause after part of the phrase and let your child fill in the blanks.
- 4- Once your child is familiar with the animals and repeated phrases in the book, introduce the movement die and have some fun.
- 5- Reenact the story by replacing the phrase "brown bear, brown bear" with your child's name and rolling the die to see what they see. For example, "(child's name), (child's name), what do you see?" then prompt the phrase "I see a (insert animal name) looking at me!"

HELPFUL TIPS:

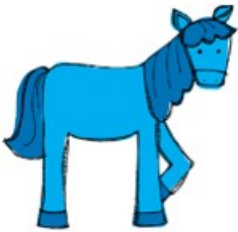
- You can add to the activity by discussing what each animal does on the die and doing the movement with your child.
- Expand on your child's language as you read or play this game. Take what your child says and add language to it. For example, if your child says, "horse", you could add to what they said by saying, "Yes, I see a horse. It's a great, big, blue horse." (Special thanks and tribute to the talented, Eric Carle. Please see <https://eric-carle.com>).

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.





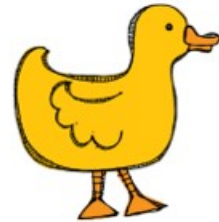
Fly like a
red bird



Gallop like a
blue horse



Growl like a
brown bear



Waddle like a
yellow duck



Hop like a
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Swim like a
gold fish