

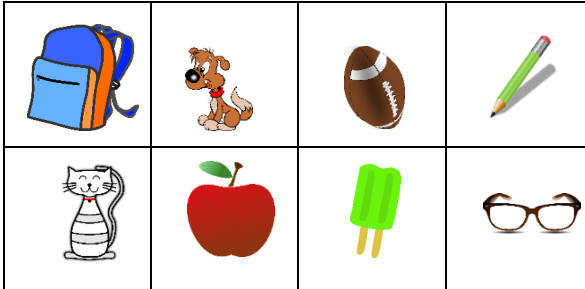
PRONOUN PLAYTIME



Use this fun matching game to help practice using pronouns.

THINK ABOUT . . .

A lot of language happens incidentally – in other words, children learn new words simply by hearing them in context and matching words to meaning. However, children with hearing loss may miss out on incidental learning if they cannot fully hear the key language in their environment. An area of language that often needs more careful and planned exposure is correct pronoun use. It can be difficult to hear the subtle difference between he/she and his/hers. Use this simple activity to provide some opportunities to practice listening and using these words in a fun and easy way.



ACTIVITY

- 1- Explain to your child that you have two new friends to meet. One is a boy and one is a girl. Both have lots of really cool things. However, when they were getting ready, all their stuff got mixed up! You need help in knowing who gets what. Place out your prepared Pictures 1 and 2 and talk about all the things they have. Use acoustic highlighting to really emphasize that some things are HIS and some things are HERS. For example: HE has a green backpack. SHE has a pet puppy! The pencil is HIS and the red shoes are HERS.
- 2- Explain it's time to help them find their missing objects! Pick out one object from your pile at a time and ask, "Whose is this?" Is it HIS or HERS? A second option would be, "Who needs the green back pack? Does HE? Or does SHE?"
- 3- Your child can then match the object and say "It's hers/his." Or "She does/ he does." Allow your child to place the picture on the appropriate figure. Once everything is sorted, congratulate your child for doing so well in helping you help your friends! If you'd like to play this again, simply clear the cards and assign different objects to the boy and girl and repeat.

MATERIALS NEEDED:

- Pronoun game print out PDF
- Scissors

PREPARATION

- 1- Print the Pronoun print out PDF (below)
- 2- Cut out each figure and set out in an area where both can be viewed easily by you and your child
- 3- Place 4 objects on each of the empty spaces above the boy and girl figures in Pictures 1 and 2. Set aside the matching object pairs to be used as you play the game.

VOCABULARY/ TARGET LANGUAGE:

- He does. She does. It's hers _____. It's his _____.
- he/ she, his/hers

HELPFUL TIPS

- If your child is having a hard time producing the correct pronoun, you can also give him/her a hint. For example, if you want your child to say "It's her backpack!" try prompting with, "Oh I see that SHE is wearing HER green backpack in this picture. Whose backpack is this?"
- Involve other members of the family to join in the game as well.
- Watch for opportunities throughout the day to talk about and highlight pronoun use within natural contexts. For example, if dad is outside mowing the lawn, that is a great time to talk about what HE is doing. If sister comes home and leaves her coat on the floor, you can identify SHE left her coat on the floor – it is HER coat.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.

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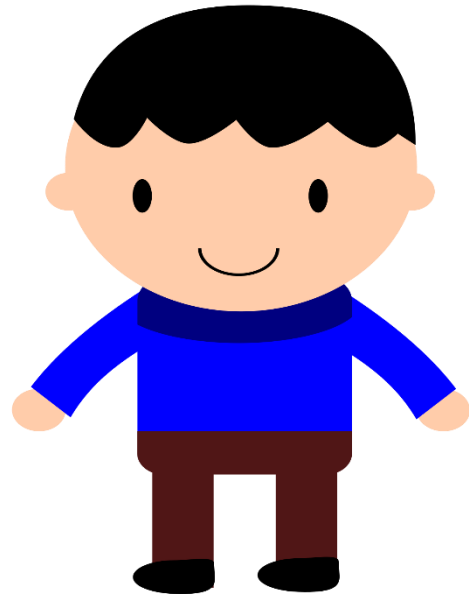
1.

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2.

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