**THE ANIMAL SONG**

Using music to follow directions, develop auditory closure skills, and expand vocabulary.

**THINK ABOUT . . .**

It is essential for young children with hearing loss to have many opportunities to hear a variety of sounds, including music! Listening to music is an important and developmentally appropriate activity. It can help promote listening skills, as well as provide opportunities to expand social, academic, language, literacy, and vocabulary development. Find opportunities throughout the day to **sing songs, hum tunes, and listen to children’s music**. Whether your child just listens to you or joins in, music can be an important component of your child’s day. This is a fun song to add your music ‘repertoire’ and is a great interactive way to also practice listening, improving auditory closure skills, and expanding vocabulary.

<table>
<thead>
<tr>
<th>MATERIALS NEEDED:</th>
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<tr>
<td>• “If You’re an Animal and You Know It” Lyrics PDF</td>
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<th>VOCABULARY:</th>
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<tr>
<td>• Turn</td>
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<tr>
<td>• Bend</td>
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<td>• Wave</td>
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<td>• Clap</td>
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<td>• Roar</td>
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<tr>
<td>• Kick</td>
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<td>• Wiggle</td>
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<td>• Thump</td>
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What can you and your child think of? The possibilities are endless and there are no right or wrong answers!

**ACTIVITY**

1. Print off the Lyrics PDF (below)
2. Using the tune from “If You’re Happy and You Know It”, sing these new lyrics while doing the suggested actions.
3. Sing through the song a few times until your child is familiar with the tune and the basic pattern of the song.
4. Help your child improve auditory closure by singing the song’s first line, but not finishing it. Example: Sing, “If you’re a penguin and you know it waddle around. If you’re a penguin and you know it ____.” Let your child finish the line.
5. To help cue the speech, give your child an encouraging and expectant look. If after waiting a few seconds, your child doesn’t fill in the turn, remodel the sentence and give another opportunity.
6. Once your child finishes the line, praise and encourage their efforts, and then finish the verse with, “If you’re a penguin and you know it then your feet will surely show it, if you’re a penguin and you know it waddle around.”
7. Continue through the verses being sure to give your child lots of opportunities to join in, follow the words that you provide, or even think up their own suggestions!

*Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.*

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If you’re an animal and you know it

Vs 1:

If you’re a penguin and you know it, turn your head.
(Say the words first, before completing the action, wait and allow your child time to process the instructions. This will build listening skills.)

If you’re a penguin and you know it, turn your head.
If you’re a penguin and you know it then your head will surely show it,
If you’re a penguin and you know it turn your head.

Continue on in the same pattern, changing the lines as you go through the verses.

Vs 2 –

If you’re a buffalo and you know it, raise your shoulders...
If you’re a giraffe and you know it, bend your neck...
If you’re a monkey and you know it, wave your arms...
If you’re a seal and you know it, clap your hands...
If you’re a gorilla and you know it, thump your chest...
If you’re a cat and you know it, arch your back...
If you’re a camel and you know it, bend your knees...
If you’re a donkey and you know it, kick your legs...
If you’re an elephant and you know it, stomp your feet...
If you’re you and you know it, wiggle your toes...

Add any additional verses that you think would help your child. You can also sing the words, “If you’re happy and you know it” adding actions such as “crawl like a bear, hop like a rabbit, roar like a lion, or sing like a bird.”