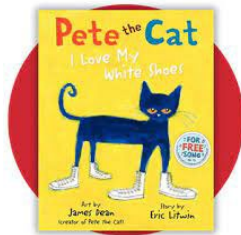


# LISTENING WITH PETE!

## LEARNING TO LISTEN FOR DIRECTIONS AND DESCRIPTORS!

### THINK ABOUT . . .

There is a rich variety of language found in most of our children’s literature and children who are deaf or hard of hearing benefit from literature exposure in fun and meaningful ways. Szagun & Stumper (2012), stated that; “Providing auditory linguistic input that is rich in vocabulary and structural complexity becomes the most important factor for the child’s language development.” Included here you will find suggested activities designed to help increase your child’s auditory memory and their ability to listen for descriptors to follow directions. Remember to use Auditory First!



### ACTIVITY

- 1- First, listen to or read the story “Pete the Cat – I Love my White Shoes”
- 2- While reading, acoustically highlight the colors that are used to describe Pete’s shoes. Explain to your child that you will play a game with the shoes activity page.
- 3- Using Auditory First, sit next to your child so they cannot see your mouth.
- 4- Then give your child directions based on their developmental level.
- 5- If your child is working on following simple directions, start by having them listen and follow one step directions. (ex: color a little shoe red, now color a big shoe blue).
- 6- Increase the level of difficulty by having your child listen for and do 2-3 things. (ex: color the little shoe pink and then circle it)
- 7- Lastly you will mark the shoes (with colors, shapes, numbers, letters, etc....) and ask your child to listen to your description and find the specific shoe that you are talking about.

### MATERIALS NEEDED:

- [Pete the Cat – I Love My White Shoes, by Eric Litwin](#)
- Activity page at the end of this lesson

### PREPARATION:

- 1- Decide the language targets for your child. What concepts will you use (big/little) or how difficult will the directions be?
- 2- Choose how you will color or distinguish the shoes one from another. (ex. A big shoe and little shoe with a circle on them, and then a big and little shoe marked with other shapes)

### VOCABULARY:

- Big/Little
- Large/small
- Huge/Tiny
- Bulky/Narrow
- Color names
- Shape names
- Letter or Number names

### HELPFUL TIPS:

- Literacy is a powerful tool. Think of ways to incorporate literacy into your daily routines. Choose books with varying vocabulary and concepts.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



