

LANGUAGE

PET GROOMING

THINK ABOUT . . . This activity features dogs of different sizes (small and big) and a variety of grooming materials—each available in four versions: big red, small red, big blue, and small blue. Items include a brush, soap, towel, treat, hair dryer, and bathtub. The materials and dogs can be used to target a variety of receptive and expressive language goals, with a strong focus on auditory memory, following directions with critical elements, and sorting skills.



MATERIALS NEEDED:

- Scissors
- Stuffed animals (not required)

PREPARATION:

- 1- Print and cut out the pictures below

VOCABULARY:

- | | |
|----------|----------------------------------|
| • Big | • Small |
| • Dog | • Colors |
| • Bath | • Treat |
| • Sponge | • Soap |
| • Brush | • On |
| • In | • Sequencing (first, next, last) |

ACTIVITY

1. Children can practice remembering and carrying out multi-step directions that contain multiple critical elements (e.g., size, color, and item type). For example:
 - "Give the big red brush to the small dog."
 - "First, get the small blue towel, then hand it to the big dog."
2. You can gradually increase the complexity based on the child's skill level, starting with one-step directions and moving toward two- or three-step directions.
3. You can also use this activity to practice sorting. Use all the small grooming tools with the small dog and the big grooming tools with the big dog.

HELPFUL TIPS:

- Try the activity with stuffed animals you already have for more engagement.
- Extend this activity to your child's own bathtime where you can take turns with grooming, which towels to use, or the order of washing while in the tub.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.











