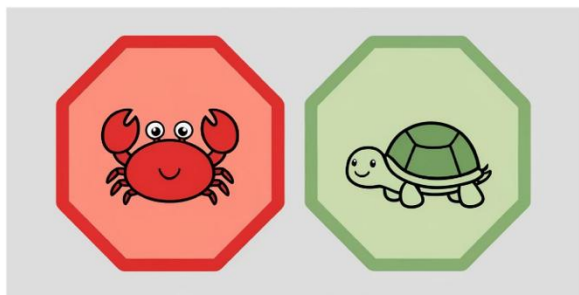


MUSIC

RED LIGHT, GREEN LIGHT

THINK ABOUT . . .

Have you ever used music as a way to remember or learn new information? Children, especially those who are DHH, also benefit from music to learn and practice new information! Use this song to help your child learn or practice the words, “stop,” “go,” and “wait.” The signs will help to give them a visual as they learn the words.



MATERIALS NEEDED:

- [Link to “Red Light Green Light” song](#)
- Red and green sign printable
- 2 popsicle sticks
- Scissors
- Glue

PREPARATION:

- 1- Listen to the song, “Red Light Green Light” and familiarize yourself with the lyrics and tune.
- 2- Print out the red and green signs.
- 3- Cut them out.
- 4- Glue the red sign onto the end of one popsicle stick and the green sign onto the end of the other popsicle stick.

ACTIVITY

- 1- Listen to the song, “Red Light Green Light” with your child using the link provided.
- 2- After listening to the song once through, introduce the signs. Explain that the red sign means “stop” and the green sign means “go”. Talk about what the words mean and how they are used.
- 3- Play the song again and this time, each time the song says, “Stop,” hold up the red sign and each time the song says, “Go,” hold up the green sign. Take turns with your child alternating who holds each sign.
- 4- Repeat as many times as you and your child want!

VOCABULARY:

- Stop
- Go
- Wait

HELPFUL TIPS:

- Once you have done the activity a few times, you can use the signs in other ways to signal to your child to stop or go. For example, if you are out on a walk and your child is riding their bike with you, show the appropriate sign and say “stop” or “go” throughout your outing.
- Dance along to the song! Stop/start moving when appropriate. This will add a physical component to help them learn the vocabulary.
- Use LSL strategies of acoustic highlighting to emphasize the words, or auditory closure and sabotage to test your child’s understanding of the words.

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