# ROCK HUNT

## HOW MANY DIFFERENT KINDS OF ROCKS CAN YOU FIND?

**THINK ABOUT . . .**

Placing items into categories is an important skill for children to learn. Categorizing items is a building block to your child’s language. As your child learns to place items into categories by their function, purpose, and class they can use these skills in their language. This is important because it allows your child to describe items to other people and develop effective communication. When doing this activity with your child, use the LSL strategy of auditory bombardment so your child gets lots of input on new vocabulary words!

## MATERIALS NEEDED:

- None

## PREPARATION:

1. Pre-teach what a geologist does

## VOCABULARY:

- Geologist
- Rock(s)
- Texture
- Color
- Shape
- Size

## ACTIVITY

1. Explain to your child that you both are going to pretend to be a geologist and explore different types of rocks.
2. Bring your child outside and let them search for rocks.
3. Your child will be able to sort the rocks into any category they like. They can sort them by size, color, shape, texture etc.
4. Use auditory bombardment to teach new vocabulary words. “You found a rock that is rough. The edges feel rough. Feel the rough edges”.
5. After they sort the rocks, you can count how many rocks they found within each category.

## HELPFUL TIPS:

- Expand this activity by graphing the number of rocks that are in each category. Use a piece of paper and write the categories at the bottom of the page. Draw a circle to represent the number of rocks that were found.
- If your child is having difficulty coming up with categories, you can give them two options to choose from.

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