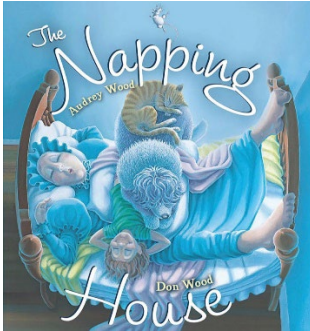


USE STORY PROPS AND CHARACTER PICTURES TO PRACTICE STORY SEQUENCING WITH REPETITION

THINK ABOUT . . .

Children with hearing loss can build on their listening, language, and early literacy skills through repetition. Predictable stories have repeated words and phrases. These types of books provide opportunities to listen to rhythmic language that catches the child’s attention for learning new vocabulary and enhancing literacy skills. Story sequencing is a key comprehension strategy to retell events in a story. *The Napping House* is a great repetitive book to support this strategy.



MATERIALS NEEDED:

- *The Napping House* by Audrey Wood and Don Wood
- Story Pictures PDF
- Building Blocks
- Story props: toy bed and toy house

PREPARATION:

- 1- Print and cutout the story pictures.
- 2- Tape them onto the side of the building blocks.

VOCABULARY:

- | | |
|----------|-----------|
| • Bed | • Snore |
| • Granny | • Cozy |
| • Child | • Dream |
| • Dog | • Break |
| • Cat | • Bite |
| • Mouse | • Scared |
| • Flea | • Claws |
| • Sleep | • Thumps |
| • Nap | • Bumps |
| | • Wakeful |

ACTIVITY

- 1- Review story props and pictures that are on blocks and mention that these are characters that will be seen in the story. While reviewing, you can describe and explain characters, connect them to real-life (the child’s granny, real house, or bed in bedroom), and model vocabulary action words (snore, break, bite, scared, etc.).
- 2- Explain that these character blocks will be used to place them on the bed as seen throughout the story of who is sleeping.
- 3- Begin reading the story, use acoustic highlighting to bring vocal emphasis to the vocabulary word.
- 4- After reading each page of the story, give the child a direction to choose the correct block corresponding to the character seen on the page to stack on the cozy bed (ex. “find the **mouse**” or “find the **mouse** and put it **on top** of the **cat**”).
- 5- Continue this until all the character blocks are stacked on top of each other.
- 6- In the next part of the story, the wakeful flea bites the mouse causing everyone to wake up. As each character is woken up, the blocks can come off the bed. Continue until the end of the story when the bed breaks (turn toy bed upside down) in the napping house where no one is sleeping.

HELPFUL TIPS:

- This repetitive book can spark language rich conversations about changes in weather, nighttime (sleep) vs. daytime (wake up) as seen in the story, prepositions (on top, under, in), differences in character sizes-big vs. little, and labeling common areas in your environment (bedroom, outside backyard, bathroom, etc.).
- The character blocks can be available during play time throughout the daily routine for additional repetition of the vocabulary.

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