

TRACE THE LINES

THINK ABOUT . . .

For children with hearing loss, discriminating between sounds is a skill that might need to be explicitly taught. This worksheet allows your child to practice noticing the difference between the duration of the sounds. Use the LSL strategy of auditory bombardment to give your child a lot of auditory input of the different durations you are using!



MATERIALS NEEDED:

- Trace the Lines PDF
- Crayon

ACTIVITY

- 1- This is an activity that you can work on with young children.
- 2- Place the page on a workspace for you and your child to work together.
- 3- Model drawing the lines and making the noises in order for your child to understand the expectations of the activity.
- 4- For the continuous lines, use the crayon to draw the line without lifting it off the page. Make the sound continuously while drawing the line. "Oooooooh".
- 5- For the shorter lines that are broken up, use the crayon to draw short lines across the page and lift the crayon when starting a new line. Make the sounds short when you are drawing the line. "Shh shh shh shh".
- 6- After you have modeled drawing the lines and making the sounds, let your child draw the lines and imitate the duration of the noises.
- 7- Use auditory bombardment throughout the activity so he or she can hear the differences between the duration of each sound.

PREPARATION:

- 1- Print out the Trace the Line PDF

VOCABULARY:

- Rocket ship
- Fly
- Superhero
- Trace
- Ling 6 Sounds:
 - oo
 - ah
 - eee
 - ssss
 - sh
 - m

HELPFUL TIPS:

- Use the Ling 6 sounds, oo, ah, ee, s, sh, m, when drawing the lines! These are sounds that your child will use to do their listening checks. The Ling 6 sounds provide a quick and accurate check of your child's ability to hear across the frequencies of the speech banana. Using these sounds early will help them become comfortable and familiar to the sounds!

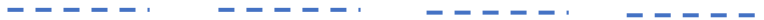
Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



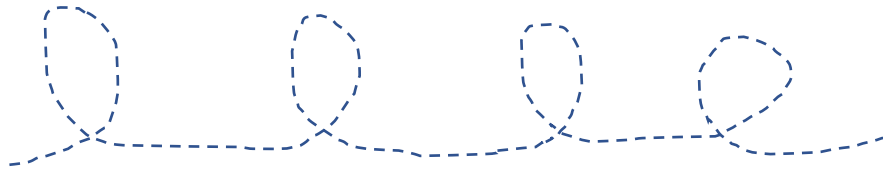
"Mmmm"



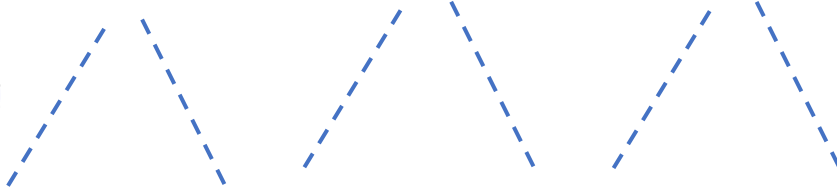
"Shh Shh Shh"



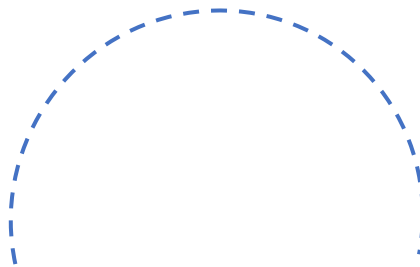
"Ooooooh"



"Ah Ah Ah"



"Ssssss"



"ee ee ee"

