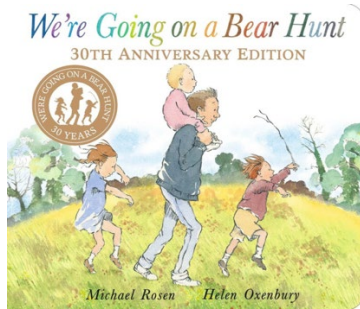


## WE'RE GOING ON A BEAR HUNT

### WORK ON SEQUENCING WHILE CREATING A MAP TO USE ON YOUR OWN BEAR HUNT!

#### THINK ABOUT . . .

Understanding and recalling a sequence of steps or events is a key strategy that contributes to reading comprehension and other skills across the academic curriculum. In this activity, you will be strengthening your child's ability to sequence the events of a story as you create a map that corresponds to the children's book, *We're Going on a Bear Hunt*.



#### MATERIALS NEEDED:

- *We're Going on a Bear Hunt* by Michael Rosen
- Coloring materials
- Sequencing Map PDF
- Optional: Stuffed bear, Bear Hunt Course PDF

#### PREPARATION:

- 1- Print out a copy of the sequencing map provided below.
- 2- Optional: Hide a stuffed bear and create a "obstacle course" for your child to follow as they retell the story, using the provided PDF.

#### ACTIVITY

- 1- Read *We're Going on a Bear Hunt* with your child, using acoustic highlighting to emphasize the locations that the characters travel through. It is likely that your child will need to hear the story multiple times before being able to sequence the events more independently. Consider reading this book two or three times before completing the rest of the activity.
- 2- As your child becomes more familiar with the book and the vocabulary, use wait time and auditory closure to allow the child an opportunity to fill in the blanks and help tell the story. For example, "we're going on a \_\_\_\_\_."
- 3- After your child has had multiple opportunities to listen to the book, use the blank map provided to help your child sequence the events of the story. Have your child color in each blank space to represent the locations the characters travel through.
- 4- Once you finish creating the map, have the child retell the story in their own words. Using the provided pictures, you could even stage a bear hunt in your home, backyard, etc., for your child to follow as they retell the events of the story.

#### VOCABULARY:

- Over
- Under
- Through
- Grass
- Long
- Wavy
- River
- Deep
- Cold
- Mud
- Thick
- Oozy
- Forest
- Big
- Dark
- Snowstorm
- Swirling
- Whirling
- Cave
- Narrow
- Gloomy

#### HELPFUL TIPS:

- When creating the map with your child, you can use additional materials, such as cotton balls, sand, glitter, or construction paper, to imitate the textures of the locations throughout the book. For example, you could use cotton balls to represent when the characters travel through the snowstorm. Using these additional materials provides an opportunity for you to discuss texture vocabulary with your child, such as soft, hard, smooth, rough, etc.
- If you do not have access to a physical copy of, *We're Going on a Bear Hunt*, here is a [link](#) to a video of the author reading the book that you could watch instead.

Special thanks to graduate students in the Listening and Spoken Language Deaf Education graduate training program at Utah State University. These pages can be reproduced for educational purposes.



